

Review Directions (What)	Strategy (How)	Led by	Targets (Success Measure)																					
<p>Narrow the learning improvement focus and provide coherent cycles of change that link SIP targets, professional learning, the work of PLCs, coaching and performance development.</p>	<p align="center">LITERACY</p> <ul style="list-style-type: none"> Students and teachers working collaboratively to ensure that students: <ul style="list-style-type: none"> Planning and programming with the Big 6 Set SMARTAR goals every 5 weeks Know their data Know the purpose of the lesson Celebrate achievements <p>Writing BrightPath to be implemented across the school R-7.</p> <ul style="list-style-type: none"> Assessments to inform Learning Design for Writing. 	<p>Brenton, Stewart, Peri, Tara and Carol</p> <p>Literacy committee</p>	<p>If all students to achieve 12 months of growth</p> <table border="0"> <tr> <td>Running records targets</td> <td>PAT SEA</td> <td>NAPLAN SEA</td> </tr> <tr> <td>Rec 60/81 to reach level 5</td> <td>Year 3 66/89</td> <td>Year 3 66/89</td> </tr> <tr> <td>Year 1 74/98 to reach level 13</td> <td>Year 4 58/77</td> <td>Year 5 49/65</td> </tr> <tr> <td>Year 2 49/56 to reach level 21</td> <td>Year 5 49/65</td> <td>Year 7 32/42</td> </tr> <tr> <td></td> <td>Year 6 58/77</td> <td></td> </tr> <tr> <td></td> <td>Year 7 32/42</td> <td></td> </tr> </table> <p>High Band Attainment Year 3 – 10/89 Year 5 – 8/65 Year 7 – 9/42</p> <p>High Band Retention Year 5 – 8/65 Year 7 – 9/42</p>	Running records targets	PAT SEA	NAPLAN SEA	Rec 60/81 to reach level 5	Year 3 66/89	Year 3 66/89	Year 1 74/98 to reach level 13	Year 4 58/77	Year 5 49/65	Year 2 49/56 to reach level 21	Year 5 49/65	Year 7 32/42		Year 6 58/77			Year 7 32/42				
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<p>Phonemic Awareness Speech Pathologist to support R-1 programming Words Their Way Spelling programme Reception (term 3) to yr7</p>	Peri and Kerri	<p>Every child to read aloud to someone everyday Mini Lit – Year 1 -20 / 29 students to achieve SEA LLI – Year 2 - 5 /12 students to achieve SEA LLI – Year 3 - 10/16 students achieve SEA LLI – Year 4- 7 /9 students achieve SEA</p>																						
<p>Reading – <i>Every child, every day</i> Daily community reading to be developed across the site LLI to be expanded from R-7 for identified students Mini Lit intervention implemented in the Early years</p>	Peri and Kerri																							
<p>Strengthen the effectiveness of teaching through the development of teachers as continual self evaluators of the impact their practice is having on student learning.</p>	<p align="center">MATHS</p> <ul style="list-style-type: none"> Students and teachers working collaboratively to ensure that students: <ul style="list-style-type: none"> Planning/programming with learning design/Intervention approaches Set SMARTAR goals every 5 weeks Know their data Know the purpose of the lesson Celebrate achievements <p>Embedding of Maths Block agreement</p> <ul style="list-style-type: none"> Applying misconception screens to inform teaching. Two intervention lessons per week Engaging in LDAM work in site and across partnership with maths focus Co-designing learning with maths coach Working alongside Uleybury Maths agreement Staff participate in Uleybury moderation process 	<p>Melissa C and facilitator for each block</p> <p>Numeracy committee</p>	<p>Students to achieve 12 months of growth. Teachers to focus on incorporating CHALLENGING problems in maths 2 per week.</p> <p>Developmental Sequence goals for 2018 All students to have misconceptions identified by the end of term 1. Growth in sequence to be shown for each child at end of the year.</p> <table border="0"> <tr> <td>High Band Attainment</td> <td>PAT SEA</td> <td>NAPLAN SEA</td> </tr> <tr> <td>Year 3- 10/89</td> <td>Year 3 66/89</td> <td>Year 3 66/89</td> </tr> <tr> <td>Year 5- 8/65</td> <td>Year 4 58/77</td> <td>Year 5 49/65</td> </tr> <tr> <td>Year 7- 9/42</td> <td>Year 5 49/65</td> <td>Year 7 32/42</td> </tr> <tr> <td>High Band Retention</td> <td>Year 6 58/77</td> <td></td> </tr> <tr> <td>Year 5- 8/65</td> <td>Year 7 32/42</td> <td></td> </tr> <tr> <td>Year 7- 6/42</td> <td></td> <td></td> </tr> </table>	High Band Attainment	PAT SEA	NAPLAN SEA	Year 3- 10/89	Year 3 66/89	Year 3 66/89	Year 5- 8/65	Year 4 58/77	Year 5 49/65	Year 7- 9/42	Year 5 49/65	Year 7 32/42	High Band Retention	Year 6 58/77		Year 5- 8/65	Year 7 32/42		Year 7- 6/42		
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<p align="center">WELLBEING FOR LEARNING</p> <p>Child Protection curriculum implementation according to DECD guidelines</p>	Tara and Carol	<ul style="list-style-type: none"> 95% attendance rate as compared to the 89% achieved in 2016. To see a decline in call outs for behaviour from the current average of 25 to 15. 																						
Kids Matter Component 1 refresh	Kids matter committee																							
Kids Matter Component 2 introduction and implementation																								
In school psychologist programme accessed																								
Community workshops re Mental Health	Tara and Carol																							
Rock and Water and Interoception sessions with targeted groups	Well-being committee																							
Student perception surveys terms two and four																								