

Yard Behaviour Expectations

Rules for yard behaviour are developed to ensure that students are safe in all school areas during break times.

Expectations are:

- Always follow instructions given by staff.
- Play safely showing respect to others.
- Remain in the school grounds and play in areas which are not out of bounds.
- Wear a school hat as directed in our Skin Care policy.
- Eat in the appropriate areas and keep our school clean.
- Violence, harassment and the use of inappropriate language will not be tolerated.

We support students in the yard by:

- Providing a variety of popular lunchtime activities which students have requested through class meetings.
- Certificates presented at assemblies for students who have played cooperatively and supported other students and staff.

Responses for inappropriate behaviour:

- Walk with staff or sit out on the blue benches.
- Focus time out for 5, 10 or 15 minutes and a note to parents, which is expected to be signed and returned to the office.
- Restricted play for students who are unable to follow the rules.
- School and Home liaison

Initiatives which support students at Blakeview Primary School

- SRC—Student Representative Council
- Safety Ambassadors
- Year 7 committee
- Student Teams
- Restorative Practices
- Anti-bullying Policy
- Keys to Success
- Welcome Buddies
- Structured Yard Activities
- Student Led Programs
e.g. Talent Quest, Discos etc.
- Choir
- Community Police intervention
- Structured play areas



Government of South Australia

Department for Education and
Child Development

Updated 2017

BLAKEVIEW PRIMARY SCHOOL BEHAVIOUR MANAGEMENT CODE



At Blakeview Primary School we aim to provide a safe and secure learning environment where our school community has a sense of belonging.

*We focus on our school values of
**Respect,
Responsibility
and Honesty.***



Tel: 08 8254 7555

Website: www.blakevwps.sa.edu.au

At Blakeview Primary School we recognise:

The student's right to learn
and
the teacher's right to teach
without
interference or harassment.

To achieve this we ensure that our classes and yard are safe by:

- Teaching programmes which assist students to develop an understanding of rights and responsibilities.
- Involving students in decision making and problem solving leading to self discipline.
- Supporting students to take responsibility for their behaviour choices.
- Developing classroom and school procedures which are consistent. Rules are based on safety and our school values and are developed through negotiation.
- Using logical consequences and allowing students to reflect and make choices to modify their behaviour.

- Recognising responsible behaviour choices through positive strategies and rewards.
- Promoting partnerships with parents/carers which are essential for supporting and managing behaviour change.
- Using system level procedures to support changes in behaviour of students who do not respond to school level consequences or where there is continued, persistent and irresponsible behaviour.
- These procedures may include
 1. Take Home or Suspension from school. Suspension may be between 1 and 5 days on any one occasion, followed by a parent/ carer re-entry meeting with relevant school staff and the student.
 - 2 Referral to support agencies such as Interagency Behaviour Support and Attendance.



Classroom Behaviour Expectations

All classrooms develop class rules and consequences using a similar approach. This involves student participation and negotiation.

Rules are linked to our school values and supported through Program Achieve's 5 Keys to Success:

- Getting Along
- Persistence
- Organisation
- Confidence
- Resilience



Class rules always support the safety of students and appropriate work habits.

Appropriate behaviour is acknowledged positively in all classrooms. This may include positive comments, stickers, certificates, year level rewards and informing parents of students' successes.

Responses to inappropriate behaviour include:

- Reminders
- Time Out
- Buddy Class
- Senior Staff intervention and Parent contact
- Use of Positive Behaviour Strategies