

Blakeview Primary School School Context Statement

School Number: 1854 & 7964

1. General Information

Part A

School name	Blakeview Primary School
School No.	1854
Principal	Mr Brenton Conradi
Postal	Omega Drive, Blakeview 5114
District	Northern Adelaide
CPC attached	NO
Distance from GPO	29 kms
Phone No.	08 82547555
Fax No.	08 82548086

FTE Enrolment

	2012	2013 <i>September</i>	2014	2015	2016	2017
REC	52	87	76	92	60	97
Year 1	45	76	66	78	84	58
Year 2	45	43	68	71	78	83
Year 3	57	60	53	67	61	81
Year 4	63	54	55	53	74	63
Year 5	64	71	48	56	50	76
Year 6	73	58	72	43	45	43
Year 7	48	83	58	67	40	52
Dis Unit	20	20	20	20	20	26
Total	467	552	516	547	512	579

School Card Approvals YTD 189

NESB Total (Persons) 21

Aboriginal FTE Enrolment 50

Part B

School Website Address: <http://www.blakevwps.sa.edu.au>

School e mail address: dl.1854.info@schools.sa.edu.au

Leadership

Principal
Deputy Principal
Director of Curriculum
Leader of Learner Engagement and Wellbeing
Leader of Disability Unit

Teaching

Classroom Teachers	28 FTE
Specialised Teachers (Auslan, Performing Arts, STEM and P.E)	4.2 FTE
Intervention and Support for Improvement Teachers	2.4 FTE
Teacher Librarian	0.4 FTE
Classroom Support Officers	235 hours
Aboriginal Community Education Officer	30 hours/week

Administration

Administration	4.5 FTE
Grounds man	30 hours/week
ICT Support	37.5 hours/week
Library Support	25 hours/week

OSHC/Vacation Care

An Out of School Hours Care program operates before and after school and offers a vacation program during the holidays for up to 60 students.

Enrolment Trends

Blakeview is zoned however; Enrolments are expected to increase due to the housing subdivision at Blake's Crossing. Students enrol from the surrounding suburbs. Most reception enrolments come from Blakeview Pre-School. Most Year 7's enrol at Craigmore High School for their secondary schooling.

In 2012 the newly established Disability Unit enrolled 20 students from the area.

The EALD student population has increased from one in 2010 to 40 in 2017.

Special Arrangements

We are a Sun Smart and Asthma friendly school.

Year of Opening

Blakeview Primary School was built in 1992.

Public Transport Access

The school can be reached by public transport. Smithfield Railway Station is approximately 2 kms away. Buses travel along Park Lake Boulevard at regular intervals.

2. Students

General Characteristics

Students are co-operative and willing to learn. Our school values are reinforced regularly with students to instil a sense of honesty, respect and responsibility. Our families have a high regard for the school and make a significant contribution to supporting our students to be healthy and happy learners.

Support Offered

At Blakeview Primary School we have a comprehensive Student Intervention and Support Program offering a wide range of options for mainstream students who are at risk with their learning and wellbeing.

The Disability Unit staff and learning environment are highly specialised to meet the needs of each student who is selected and accesses this program. Ongoing support services provide additional expertise for the students.

Student leadership programs along with academic extension opportunities are provided.

Aboriginal students will have Individual Learning Plans with a particular focus on strengthening the child's cultural identity, heritage knowledge and establishing clear and concise academic goals. The Aboriginal Community Education Officer provides personalised support to students and their families.

Student Behaviour

The school has a Student Behaviour Management Policy and Anti-bullying Code to promote, educate and value healthy and safe relationships. Students are active in their leadership to further improve the teaching and learning relationships to achieve greater academic success and strong civic and citizenship capabilities. Many aspects of the school have student representation to inform decision making. The key student body is the Student Representative Council with additional contributions made by Canteen, Uniform and Grounds Advisory Groups.

Students are supported within classrooms to develop a wide range of skills through Kids Matters, Drug Education, and Child Protection as well as Anti-harassment programs. Small group support is also provided in a range of programmes including anger management, friendships and bullying. Social skills groups, Mentoring, PALS, Student Commission is also offered

Student Government

At Blakeview Primary School students play a vital role in developing and shaping the learning and social environment of the school. Student voice across the school is highly valued and continually encouraged by all staff and is underpinned by the Teaching for Effective learning framework.

The Year R-7 SRC students are also part of committees that include: canteen, grounds, assembly, special events and casual days, library and yard clean up. Focus areas include, the caring for the school environment, supporting fundraising and reporting class and school events. They also provide a student voice on Governing Council.

All classrooms have regular class meetings. SRC supports the development of leadership skills across all year levels. This program is designed to promote a sense of community by developing a feeling of belonging, responsibility, respect and engagement. Classes are involved in real, meaningful opportunities in a supported and caring environment.

Special Programs

Our Learning Program is further enhanced through specialised programs such as:

- Participation in most SAPSASA sports is very strong with many students selected in SAPSASA district teams. Sports include Swimming, Athletics, Tennis, Rugby Basketball, Korfbal, Netball, Softball, Volleyball and Football.
- There is an extension Arts group for students to further develop their dance and music performances skills
- The School Choir is open to all Year 5-7 students. We participate in the annual Festival of Music and perform at school and wider community on a regular basis.
- Student Leadership Development programs such as Student Representative Council
- Personalised music programs from outside providers is available at an additional cost
- Wakakirri
- Pedal Prix
- School band
- Stephanie Alexander Garden Kitchen Programme

3. Key School Policies

Vision

At Blakeview Primary School we empower learners for positive participation in our school, our community and our world.

Values

Our school values are Respect, Responsibility and Honesty.

Mission

We believe that each child will succeed through access to high quality challenging curriculum; positive, safe and engaging learning environment; relevant, varied and up to date resources; and learning partnerships between school, home and community.

Aims

- All students are highly competent and confident learners.
- All students have access to the highest quality teaching and achieve excellence.
- All staff builds collegiate capacity to continuously improve teaching and learning to meet learner needs.
- Specialised intervention and support is provided to students, staff and community when needed to achieve improvement.
- Ongoing community and professional partnerships are integral to our achievement of excellence.

The 2017 Site Improvement Plan priority areas are Literacy, Numeracy and Engagement and Wellbeing. Refer to school website 2017 Improvement Plan

4. Curriculum

Subject Offerings

The eight areas of study are offered based on the Australian Curriculum. The areas are English, Maths, Science, Health and Physical Development, The Arts, HASS, and Technologies. Our Language Other Than English is Auslan. Specialised Drama is also on offer.

Special Needs

All students identified as Students with Disabilities (according to DECD policy) have a Negotiated Education Plan and receive their entitlement of additional support. Additional support is provided to students with learning difficulties through programs such as Rainbow Reading, Quick Start Maths, Speech Program, Coordination activities and individual case management. Partnership Support Services also provide expert advice.

The Disability Unit opened in 2012. This unit caters to 26 primary students with multiple and complex learning needs. Student access to enrol at this unit is determined by a Regional Support Services Selection Process. This unit will provide transition to the Craigmore High School Disability Unit who caters for secondary students with special learning needs.

Teaching Methodology

All teachers use the standards described in the Australian Professional Standards for Teachers to further review and improve their teaching and learning practice. We also review our teaching methodology according to the Teaching for Effective Learning Framework to promote safe and rigorous learning, enable students to be expert learners and use a personalised and connected context for the learning.

Assessment Procedures and Reporting

- Parent Teacher Interviews are held in Term 1.
- Reading for success Interviews & student goal setting
- Written reports go home in Terms 2 and 4.
- Student Led Conferences are held in Term 3.
- Visiting mornings and afternoons are organised throughout the year.
- Negotiated Education Plans for students with disabilities and Individual Learning Plans for Aboriginal Students are reviewed with families on a termly basis.
- The community room is open weekly for parent workshops

Assessment tools used across the school include Standardised NAPLAN, Running Records, PAT-R and PAT-Maths.

5. Sporting

Students are able to participate in a range of sporting activities through SAPSASA and local events eg Volleyball, Korfbal, Soccer, Netball, and Football Athletics. Several sporting clubs run clinics throughout the year eg. Rugby, Softball, Cricket.

There are also a variety of sports provided by community groups on the school grounds after school including soccer and softball.

7. Staff

Staff Profile

There are 24 class teachers supported by 7 specialist teachers and 20 Ancillary staff.

Leadership Structure

There is an Executive Leadership team comprising the Principal, Deputy Principal, Director of Curriculum, Leader of Disability Unit and Leader of Student Engagement and Wellbeing who lead strategic and operational matters.

Staff Support Systems

The school provides numerous professional learning opportunities for staff, particularly in areas related to the school and state improvement plans.

The H&S Committee is active to ensure all staff has a safe and supportive workplace. The Staff Wellbeing Committee frequently organise social events.

Performance Management

The school has developed a performance management strategy that incorporates:

- Discussions with the principal or line managers using DECD PM processes each term
- Learning Teams promote teaching staff to support colleagues in collaborative teaching practices.
- All staff develops Personal Learning Plans that are based on Australian Professional Standards for Teachers in South Australia, Site Improvement Plan priorities and individual learning needs.
- All staff is supported with release days and a Training & Development budget allocation to assist with achieving goals.

Access to Special Staff

- The Partnership Team provides support to schools. This support is provided by Guidance Officers, Speech Therapists, Attendance Officers, Student Behaviour, Curriculum and Early Years.
- The corporate office team also provide HR, legal, teaching and learning advice as needed.

8. School Facilities

Buildings and Grounds

The school was built in 1992. Most buildings are of solid brick. All classrooms are air-conditioned. Every class has wireless internet access. Specialist facilities include: Art/Science room, Drama room, LOTE/ Library and Gym. There are currently 24 main stream classes and 2 in the Disability Unit which was completed in 2012. Significant grounds upgrades have occurred with the basketball court being re-laid, oval grounds revitalised, air conditioners, replace shade areas installed in the paved areas of teaching blocks, refurbished administration area and wireless internet installed throughout the school and completion of the landscaping for the Disability Unit. Currently there is a new kitchen garden being constructed with 2 classrooms being converted to a five bay kitchen for the establishment of the Stephanie Alexander Kitchen garden program. Our Disability Unit is being refurbished in 2017 resulting in an expansion of classes from 2 to 4.

Cooling

All areas are air conditioned.

Access for Students and Staff with Disabilities

All school buildings have ramp access. There are five disability access toilets and showering facilities. Disabled access is also available.

A Disability Unit for students with complex and high level learning needs is in place.

10. School Operations

Decision Making Structures

The Governing Council is highly supportive of the school and provides a balanced representation of our school community. There is full membership of all positions in the Governing Council in 2017. The Council has a range of subcommittees which report back to Council regularly including Finance, Canteen, Uniform, Fundraising and OSHC.

The school decision making policy is based on a model of collaboration. A number of school committees have been set up to support decision making and participation at the school level.

There are three sections to the school decision making structure.

Section 1 provides whole school leadership and management.

- Leadership Team lead strategic direction for Whole School Improvement Planning
- PAC provide advice to the Principal as detailed in the PAC Handbook
- WH&S lead the provision of a safe and supportive working environment
- Staff Wellbeing provide leadership in developing a positive school culture between staff

Section 2 provides educational and operation implementation of school strategies and operational business

- Torrens Learning Team lead the teaching and learning program for Reception to Year 1 students
- Gawler Learning Team lead the teaching and learning program for Year 2-3 students
- Onkaparinga Learning Team lead the teaching and learning program for Year 4-7 students
- Murray Learning Team lead the teaching and learning program for Disability Unit students
- Specialist Learning Team lead the teaching and learning program for specialised programs for Reception to Year 7 students
- Intervention and Support for Improvement Team Provide coordination of effective intervention and support programs of the school

Regular Publications

Newsletters are sent home via the youngest child in each family. A newsletter is produced every second week during school terms. Newsletters are sent to the partnership office, surrounding schools and placed on the school website.

Other Communication

The school website is regularly updated. Parents are able to communicate directly with staff via email, telephone or school visit. Appointments are available upon request. The school also provides information using a Skoolbag App.

School Financial Position

The school is secure financially.

11. Local Community

General Characteristics

The area is characterised by rapid growth and the regular opening of new sub divisions. Many families are first or second home buyers who have come from nearby suburbs.

Some Defence families, mainly RAAF, live in the catchment area.

Parent and Community Involvement

Blakeview Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups.

Feeder Schools

Craigmore High School, Blakeview Preschool and Blakeview Childcare Centre are all within walking distance.

Commercial/Industrial And Shopping Facilities

The Munno Para Shopping Complex is located on Main North Road approximately 1.5 kms from the school. This complex houses a range of variety shops, banks and a community library. Elizabeth City Shopping Centre is a 10 minute drive from the school.

Other Local Facilities

There are a number of sporting facilities and grounds available to students and adults in the area. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Craigmore Recreation Centre. For information on other local amenities please refer to Playford City Council website

Availability of Staff Housing

There is a significant amount of rental accommodation in the area.

Accessibility

Metro buses supply a regular service to Munno Para and Elizabeth shopping centres. Buses also connect with other services including metro rail which has regular services to the CBD.

Local Government Body

The City of Playford Council is located in the Munno Para branch of the Playford Library, at the Munno Para Shopping Centre on Main North Road. For a list of any community services and information regarding facilities available in the area contact City of Playford Council Phone: 8256 0333